**Lesson: Gerunds and Infinitives**

**Overview:** Gerunds and infinitives are both ways to turn verbs into other parts of speech in a sentence. When you make a gerund, you take a verb and add *-ing* to it. When you make an infinitive, you put the word *to* before a verb. When you do this, the words function as a different part of speech (noun, adjective or adverb) in the sentence. For example:

verb: ski We **ski** every year on his birthday.

gerund: skiing I love **skiing**.

infinitive: to ski I want **to ski**.

Many times, gerunds and infinitives function as nouns. It is easier to imagine gerunds and infinitives as nouns if you think of the word that comes after the verb in the sentence as an object, or if you replace the object with a pronoun.

I love *skiing*. 🡪 I love *it*.

I want *to ski*. 🡪 I want *it*.

**Gerunds**

Gerunds usually function as nouns in sentences. While it is technically true that they can be adjectives (like in the sentence “I dove into the swimming pool.” – in this case *swimming* is a gerund used as an adjective), it is more important for improving your English to learn how gerunds can be used as nouns. Here are some ways in which gerunds are used as nouns in sentences:

1. **At the beginning of a sentence**

*Lying* is bad. 🡪 *It* is bad.

1. **As a subject complement**

My favorite hobby is *sewing*. 🡪 My favorite hobby is *that*.

1. **After prepositions**

I am against *lying*. 🡪 I am against *it*.

1. **After some verbs**

I avoid *lying*. 🡪 I avoid *it*.

This is usually the point where English learners get a little frustrated. After some verbs??? Which verbs? Why not all verbs? Don’t worry. We will address this concern a little later.

**Gerunds vs. Everything Else**

Just to be clear, a verb that has -ing on the end is not always a gerund. Unfortunately, we add -ing to verbs a lot in the English language. Here are some cases when a verb + ing does not make it into a gerund.

I am **speaking** to my father. In this case, **speaking** is not a gerund, it is part of a verb tense.

He is **terrifying**. In this case, **terrifying** is not a gerund, it is an adjective.

I don’t have any **running** water. In this case, **running** is not a gerund, it is a present participle.

**Infinitives**

You create an infinitive by adding to before a verb. Infinitives commonly act as nouns, adjectives and adverbs in sentences. Here is an example for each:

I expect **to win**! (noun)

There are lots of people **to meet**. (adjective)

I went to the store **to buy** some eggs. (adverb)

Here are some useful ways to use infinitives:

1. **After nouns that they modify**
I have a lot of things *to do*.
2. **To explain why something happened**I spoke to you *to find out* what the problem was.
3. **After adjectives**
I would be happy *to look* for you.
4. **After relative pronouns**

I don’t know who *to call* in an emergency.

1. **After certain verbs**
I learned *to spell* in school.

**After Certain Verbs**

If we look online for lists of verbs that take a gerund or an infinitive, we will quickly get overwhelmed. In reality, English speakers don’t really think about gerunds and infinitives all that much. Rather, we should try to learn them naturally by listening to and speaking English. For example, most language learners know that “I want to eat lunch.” sounds good and “I want eating lunch.” sounds wrong. That being said, there are a few very common problems learners have with gerunds and infinitives that we should learn.

**10 Common Problems**

1. **avoid + gerund**

|  |  |
| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI avoid to speak in class.  | Checkmark with solid fillI avoid speaking in class  |

1. **consider + gerund**

|  |  |
| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI considered to go there.  | Checkmark with solid fillI considered going there.  |

1. **look forward to + gerund**

|  |  |
| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI look forward to meet you.  | Checkmark with solid fillI look forward to meeting you.  |

1. **used to + bare infinitive**

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| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI used to living in New York.  | Checkmark with solid fillI used to live in New York.  |

1. **be used to + gerund**

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| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI am used to speak in English. | Checkmark with solid fillI am used to speaking in English.  |

1. **get used to + gerund**

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| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI got used to wake up at 6 a.m.  | Checkmark with solid fillI got used to waking up at 6 a.m.  |

1. **stop + gerund, stop + infinitive**

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| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI stopped to bite my nails last year.  | Checkmark with solid fillI stopped biting my nails last year. (quit) |
| Close with solid fillI stopped tying my shoe. | I stopped to tie my shoe. (in order to) |

1. **suggest + gerund**

|  |  |
| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI suggest to study hard.  | Checkmark with solid fillI suggest studying hard.  |

1. **recommend + gerund**

|  |  |
| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI recommend to see Niagara Falls.  | Checkmark with solid fillI recommend seeing Niagara Falls.  |

1. **not mind + gerund**

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| --- | --- |
| What language learners say… | What you should say… |
| Close with solid fillI don’t mind to pick up the package.  | Checkmark with solid fillI don’t mind picking up the package.  |

**Discussion Questions:**

1. What are some excuses you can use to avoid **giving** your favorite toy to a friend?
2. Have you ever considered **trying** a new hobby or playing a new sport?
3. What are you looking forward to **doing** on your next school break?
4. What is something you used to **believe** when you were little but don’t anymore?
5. What is something you are used to **doing** now, but found difficult at first?
6. Have you ever had to get used to **going** to a new school, **learning** a new subject, or **following** a new routine? How was it?
7. Is there a bad habit you have stopped **doing**? How did you stop?
8. When you go on a trip, do your parents stop to **take** pictures? Is it annoying?
9. What is something you would suggest **doing** if a friend visited your town?
10. What is a movie, or video game you would recommend **trying**?
11. Some kids don’t mind **waking up** early, while others hate it. How do you feel about it?